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## Call for Papers

# Occupational Therapy Association of Morocco 2023 Conference

Do you have something to share with other Occupational Therapy professionals; work in an expanding Occupational Therapy field; or have a new twist on a traditional Occupational Therapy skill?

OTAM Conference Committee is currently accepting papers for Presentations and Posters to its annual Conference scheduled for January 7<sup>th</sup>, 2023 at the University of New England, Tangier, Morocco.

A *Tip Sheet* is provided for your use in completing this proposal, which must include the following information:

- **Presentation/Poster Proposal Title Page:** completely fill out the attached form, as you want the information to appear in the Conference Program.
- **Presentation Abstract and Educational Learning Objectives:** this 75 words or less abstract should clearly summarize your proposal and describe your presentation. In addition, include three (3) specific learning objectives by clearly stating what participants will either know or be able to do after participating in your workshop. Refer to the *Tip Sheet* for guidelines to writing “participant-centered” learning objectives. The abstract and learning objectives will be used in the Conference Program.
- **Presentation Proposal:** this 250 to 500-word proposal should fully describe your presentation and be presented in an organized manner. Proposal must include:
  - a). **Topic/Content** – Clearly state the purpose and content of your presentation along with your intended presentation method. Relevant background information from current professional literature should be included and cited to support your proposal.
  - b). **Professional Value** – Describe how this presentation topic will advance the professional development of the participant and/or the field of occupational therapy.
  - c). **References** – Provide a reference list with a minimum of three, but no more than five relevant and current references (within the past 5 years) to support proposal. These must be integrated into and cited within the body of your proposal.
- **Poster Proposal:** this 150-250 word abstract should clearly describe your poster presentation in an organized manner. In addition, include three (3) specific learning objectives by clearly stating what participants will either know or be able to do after reading and discussing your poster presentation. Refer to the *Tip Sheet* for guidelines to writing “participant-centered” learning objectives. The abstract and learning objectives will be used in the Conference Program. Suggested poster size is no larger than 3x5.
  - a). **Topic/Content** – Clearly state the purpose and content of your poster presentation.
  - b). **Professional Value** – Describe how this presentation topic will advance the professional development

of the participant and/or the field of occupational therapy.

*c). References* – Provide a reference list with a minimum of two, but no more than four relevant and current references (within the past 5 years) to support the poster presentation.

- **Biographical Sketch:** a sketch must be completed for each presenter that includes name and academic/professional credentials as it is to appear in the Program, job title, name of facility/employer/educational program, and brief description of clinical and/or educational experience with both the content and delivery format identified in proposal. Please also indicate if presenter has any proprietary interest in this presentation.

Proposals must be sent to [contact@OTMorocco.org](mailto:contact@OTMorocco.org) by September 15<sup>th</sup>, 2022. You will receive a confirmation email to confirm your submission.

- **Proposals will not be considered unless all of the above required components are completed.**
- **If you have never submitted a proposal or would like some guidance, OTAM has Mentors available to answer questions. There is no limit to the number of proposals an individual can submit.**

**Occupational Therapy Association of Morocco**  
**CALL FOR PAPERS CONFERENCE 2023**  
Papers must be received via email by September 15<sup>th</sup>, 2022

Title of Presentation:\_(Limit 8 words or less)

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Presenter #1 (Name and Credentials): \_\_\_\_\_

Job Title & Affiliation: \_\_\_\_\_

Notification Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Presenter #2 (Name and Credentials): \_\_\_\_\_

Job Title & Affiliation: \_\_\_\_\_

Notification Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_ Email: \_\_\_\_\_

**If you are promoting a product within your presentation, please check here:**

**Educational Level of Presentation:** Refer to *Tip Sheet* for descriptions of each level.

Student  Introductory  Intermediate  Advanced

**Presentation Length:**  1 Hour  30 Minutes  15 Minutes  Poster Presentation

**Content Area (please circle):**

Administration

Gerontology

Research

Assistive Technology

Mental Health

School Based Practice

Developmental Disabilities

Pediatrics

Sensory Integration

Education

Physical Disabilities

Work Practice

General Issues

Prevention/Wellness

Other \_\_\_\_\_

Professional Development

# Occupational Therapy Association of Morocco

## CALL FOR PAPERS

### *Tip Sheet*

**Educational Learning Objectives:** Consider these *outcome statements* – they must be “participant-centered” or “learner-centered”. Present three (3) learning objectives in a format such as, “By the end of this program, participants will be able to .....

” and describe the specific knowledge, skills, and/or attitudes participants are expected to *realistically* achieve/demonstrate upon conclusion of this educational program. For example: ‘*the participant will **describe** the intervention and its application to client care*’ rather than ‘*the participant will **demonstrate** effective application of intervention*’ (if a program does not include the actual hands-on practice of an intervention).

**Educational Level of Presentation:** When identifying the educational level of a program, please utilize the following criteria as characterized by AOTA (2005).

- Student – Focus on student issues e.g., employment, education, learning, ...
- Introductory – Information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- Intermediate – Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- Advanced – Information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

**Mentors:** Remember that OTAM mentors are available to assist you with this professional development activity – just contact OTAM.